

NAENAE COLLEGE - Food, Digital, Hard Materials, Drama - Department Report 2023/2024

Section One – Summary

2023 Classes						
Staff	Resp	Y9	Y10	Y11	Y12	Y13
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]		[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]			
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]		
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]			
[REDACTED]	[REDACTED]	[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]

2024 Classes						
Staff	Resp	Y9	Y10	Y11	Y12	Y13
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]				
[REDACTED]	[REDACTED]	[REDACTED]		[REDACTED]	[REDACTED]	
[REDACTED]	[REDACTED]		[REDACTED]			
[REDACTED]	[REDACTED]		[REDACTED]	[REDACTED]		
[REDACTED]	[REDACTED]	[REDACTED]				
[REDACTED]	[REDACTED]	[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]

New Classes
Multi-Level Class

Overall, students were engaged in class work and good learning has been observed in all classes. Some highlights for 2023 :-

- A new Food Teacher-in-Charge started in Term Three
- End of year junior Drama production (Heroes) was well attended and received (3 performances)
- Introduction of production technology standards for Drama.
- Digital Technologies student achievement comparable to National stats.
- Good engagement in constructing projects in Hard Materials Tech (toy car, TWT box, tool tote, folding table, bedside table ...)

Improvements / Changes for 2024 :-

- Managing students who are placed in courses (esp. Hard Materials Tech, Foods) for experience/learning/No other choice.
- Start writing / note taking early to support more students completing writing component of assessment and gaining credits. [REDACTED]
- [REDACTED] introduce [REDACTED] and barista skills, plan for CAH300 (2024)
- [REDACTED] implement NCEA Level One (Drama & DT)
- [REDACTED] 5 extra classes (2024) – See table above
- New collaboration with new teachers ([REDACTED], [REDACTED], [REDACTED]) especially in senior classes.

Section Two - Results Analysis for Years 11-13

2023 Senior Classes (Students)	Overall Outcomes	Areas of Improvement/Recommendations	Improvements made for 2024 Literacy/Numeracy
<p>FA200 (13) FA300 (17) FA400 (5) FA500 (4) FA600 (7) FA700 (1)</p>	<ul style="list-style-type: none"> Only 5/14 students achieve 9 or more credits. Some students were doing drama for the experience (5 were transitioning and/or had L2/L3, 1 focusing on other subjects, 1 had learning needs) Absences was also an issue for several students. The addition of technology standards was hard to manage but allowed a wider range of students to be engaged and support the performances in drama. 2 students attempted external (both achieved) 	<ul style="list-style-type: none"> New NCEA Level One Standards Evenly spread productions during the year to allow technology standards. Support school events. (tech crew) Build on the successful end of term production (for whanau) Providing work that is individual/partner that comes together for a larger production. (This is to mitigate how absences can affect the assessment process and achieving credits) 	<ul style="list-style-type: none"> Numeracy skills are in the Technology standards drama terminology focus on verbal critical feedback Reading and reflecting on script a class, performer, crew
<p>FA100 (2) FA200 (1) FA300 (1) FA400 (1) FA500 (1) FA600 (1)</p>	<ul style="list-style-type: none"> 23 students achieved 10 or more credits. 1 earned 11 credits. Many in this group did not complete the written work required. 6 students completed the Mortise and Tenon stool 16 students (70%) completed the tool tote 	<ul style="list-style-type: none"> Students to write about the process of constructing their projects every lesson, so that they have a body of notes to use to write-up for the 8-credit Elementary Procedures and Processes Assessment. 	
<p>FA200 (2) FA300 (6) FA400 (1) FA500 (1) FA600 (1) FA700 (1)</p>	<ul style="list-style-type: none"> 17/25 students achieved 8 or more credits. 12 earned 9 credits. Many in this group did not complete the written work required. 1 student was out for Trades (1/2 days every week) 13 students (80%) completed the folding table and took it home 	<ul style="list-style-type: none"> Students to write about the hand tools that they while it's fresh in their mind, to better their chances of finishing the 6-credit Hand Tools standard. 	<ul style="list-style-type: none"> Measurement and calculations define the numeracy component Timber and Materials Vocabulary Pre-Reading before starting projects Writing and reflecting on notes
<p>FA300 (2) FA400 (1) FA500 (1) FA600 (1) FA700 (1)</p>	<ul style="list-style-type: none"> 19 students achieved 12. 16 earned no credits. 3 students did not complete the written work (2 FSO, 1 focussing on IT) 1 student was out for Trades (1/2 days every week) 5 students completed the bedside table project to a high standard. 14 others completed half of the project due to absences for various reasons 	<ul style="list-style-type: none"> Students to start writing right from the beginning, so that the writing is not such a big task at the end of the year. Students to research the materials as they are using them, and practice writing about them, so that they have a chance to pass the 4-credit Materials standard. 	

<p>[REDACTED]) [REDACTED] [REDACTED] [REDACTED] [REDACTED]</p>	<ul style="list-style-type: none"> • 17 students gained 10 or more credits (including 1 Maori and 1 Pasifika students) • There were many students who came/went from this course during the year for various reasons. This and absences were the main reasons for non-engagement and not achieving credits. • New TIC took over Term 3 (2023) 	<ul style="list-style-type: none"> • 2024 started with a more structured program, practical lessons updated and adapted to cover key skills to build interest in the subject. • Level 2 Catering and Hospitality has restarted (2024), espresso and barista skills unit has begun. • A level 3 course will be developed in anticipation in 2025 	<ul style="list-style-type: none"> • Literacy and numeracy are included throughout food classes such as reading and comprehending recipes, adapting recipe amounts, measuring and weighing and converting units of measurement
<p>[REDACTED]) [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]</p>	<ul style="list-style-type: none"> • 9/31 students gained 15 or more credits (including 1 Maori, 2 Pasifika and 4 female students) • 8 students gained 4 or less credits (These students found the course challenging but the large class size limited individual attention. They did not attend lunchtime tutorials. Included 5 Maori, 1 Pasifika and 2 female students) • 20 students attempted the external (DCA) with 1 Missing, 2 Excellence & 4 Merit 	<ul style="list-style-type: none"> • New NCEA Level One in 2024 (2 classes) <ul style="list-style-type: none"> ○ Synergies/Sharing ideas with new DIT teacher ○ Attempt 3 standards (15 credits) ○ New External Topic (Usability) • Project Journals to be continued with help students with project (and writing skills) • Opening R15 for lunchtime and after school use. (assist those with no computer access at home) • Re-start game testing with Y9 students • Review Maori/Pasifika/Females (4/6/7) 	<ul style="list-style-type: none"> • Lots of Literacy & Numeracy in Digital Technologies. • Need to slow down and not assume that students are competent at level 5/6 reading/writing/math • Introduce new vocabulary • Journalling Continued • Teaching writing (Describe, Discuss, Compare, Justify) • Showing how math is used in making animations, computer games, databases, webpages
<p>[REDACTED]) [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]</p>	<ul style="list-style-type: none"> • 13/19 students gained 10 or more credits (including 2 Maori, 3 Pasifika and 4 female students) • 6 students gained 6 or less credits (One joined the school late, one had health issues, one learning needs, others attendance) • 2 students attempted the external (DCA) with 2 Excellence & 2 Achieved & 1 Not Achieved 	<ul style="list-style-type: none"> • Project Journals to be continued with help students managing time (and writing skills) • Opening R15 for lunchtime and after school use. (assist those with no computer access at home) • Consider game testing with Y10 students ? 	<ul style="list-style-type: none"> • Showing how math is used in making animations, computer games, databases, webpages
<p>[REDACTED]) [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]</p>	<ul style="list-style-type: none"> • 9/13 students gained 14 (UE) credits (including 1 Maori, 2 gained 10 credits, 1 student gained 4 less credits (attendance due to health issues)) • No externals were done this year 	<ul style="list-style-type: none"> • Project Journals to be continued with help students project management. • Introduce project managing processes (Agile) to help students manage time. • Opening R15 for lunchtime and after school use. (assist those with no computer access at home) 	

Section Three - Analysis of Year 9 and 10 Courses

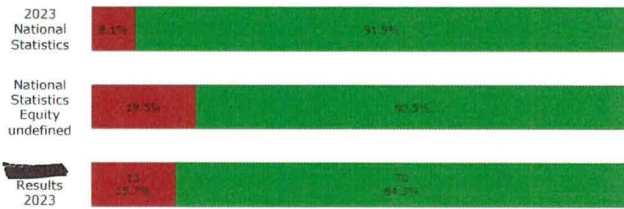
2023 Junior Classes	Overall Outcomes	Areas of Improvement/Recommendations	Improvements made for 2024 Literacy/Numeracy
<p>[REDACTED]</p>	<p>The [REDACTED] term 10DIT is well established and students were well engaged. [REDACTED] Y9/10 DIT curriculum</p> <ul style="list-style-type: none"> • Creators not just Consumers • Edison robots, Animation and Coding. • File and folder management • How computers work <p>The 10DIT options prepares students for Level One plus gives students a good introduction to coding, animation, web pages and how computers work.</p>	<ul style="list-style-type: none"> • New synergies/sharing ideas with new [REDACTED] (P) <ul style="list-style-type: none"> ○ Cyber Safety (Grok) ○ Junior DIT Curriculum • 2024 we have 2 x 10DIT (for the first time in years) • Focus on identifying and supporting Māori, Pasifika and female students 	<ul style="list-style-type: none"> • Class reading of instructions / workshee • Slow down and explain vocabulary • Lots of numeracy in Coding <ul style="list-style-type: none"> ○ Movement ○ Basic calculations • Literacy activities in a DIT context <ul style="list-style-type: none"> ○ Keeping safe card activity
<p>[REDACTED]</p>	<ul style="list-style-type: none"> • Courses ran well with a mixture of practical and knowledge-based tasks. • Good overall engagement by students • Y9: Lots of projects completed: TWT boxes; wooden propellers; wooden cars • Y10: Very good engagement and learning. Lots of work done on joints project progress towards level one tool tote project. Some tool totes completed. • Trial of Tinkercad for 3D design 	<ul style="list-style-type: none"> • Perhaps not the tool tote at year 10, to leave that for year 11. Different project needed. • More robust knowledge-based program needed, leading into joints, timber & materials, hand tools, etc. at senior levels. 	<ul style="list-style-type: none"> • Students will write about the procedures and processes used in constructing their projects. • Correct vocabulary for all of the tools used and actions performed in constructing their projects. • Drawing introduced at the junior level • Measurement skills for projects
<p>[REDACTED]</p>	<p>Students were generally well engaged.</p> <ul style="list-style-type: none"> • First time end of term (Superheroes) production to whanau. All three performances were near sold out. • Creating Scenes • Introduced some production technology 	<ul style="list-style-type: none"> • Build on production technology • Continue with outside class productions 	<ul style="list-style-type: none"> • Spend more time on Drama terminology and foundations • Reading and reflecting on scripts • Numeracy in production technology
<p>[REDACTED]</p>	<p>New [REDACTED] took over in Term 3 (2023)</p> <ul style="list-style-type: none"> • Junior Food classes had disruption due to [REDACTED] and [REDACTED]. • [REDACTED] classes were covered by other teachers 	<p>Introduce a more structured program</p> <ul style="list-style-type: none"> • Introduce nutrition and safety • New recipes, Budget • Cultural Themes (10FDS) • Prep for Level One 	<ul style="list-style-type: none"> • Literacy and numeracy are included throughout food classes. • Reading and comprehending recipes. • Adapting recipe amounts. • Measuring, weighing and converting units of measurements.

OS100 Results 2023 - Unit Standards

Overall NCEA Student Results

	Number Students	Number Results	Credits Achieved	Credits Merit	Credits Excellence	Total Credits	Possible Credits	Percentage Earned / Attempted	Average Credits / Student
[Redacted]	28	89	188			188	232	81.0	6.7
[Redacted]	10	39	91			91	104	87.5	9.1
[Redacted]	18	50	97			97	128	75.8	5.4
[Redacted]	3	13	27			27	35	77.1	9.0
[Redacted]	17	54	110			110	139	79.1	6.5
[Redacted]	5	14	29			29	36	80.6	5.8
[Redacted]	2	7	19			19	19	100.0	9.5

NCEA Result Overview



EC100 Results 2023 - Unit Standards

Overall NCEA Student Results

	Number Students	Number Results	Credits Achieved	Credits Merit	Credits Excellence	Total Credits	Possible Credits	Percentage Earned / Attempted	Average Credits / Student
[Redacted]	23	49	139			139	247	56.3	6.0
[Redacted]	18	38	120			120	191	62.8	6.7
[Redacted]	5	11	19			19	56	33.9	3.8
[Redacted]	5	13	61			61	69	88.4	12.2
[Redacted]	6	10	6			6	43	14.0	1.0
[Redacted]	2	2	3			3	11	27.3	1.5
[Redacted]	5	13	44			44	70	62.9	8.8
[Redacted]	5	11	25			25	54	46.3	5.0

NCEA Result Overview



RA200 Results 2023 - Unit and Achievement Standards

Overall NCEA Student Results

	Number Students	Number Results	Credits Achieved	Credits Merit	Credits Excellence	Total Credits	Possible Credits	Percentage Earned / Attempted	Average Credits / Student
[Redacted]	12	28	34	8		42	122	34.4	3.5
[Redacted]	7	17	26			26	74	35.1	3.7
[Redacted]	5	11	8	8		16	48	33.3	3.2
[Redacted]	3	8	4	8		12	34	35.3	4.0
[Redacted]	5	13	26			26	57	45.6	5.2
[Redacted]	3	5	4			4	22	18.2	1.3
[Redacted]	1	2					9	0.0	0.0

NCEA Result Overview



EC200 Results 2023 - Unit Standards

Overall NCEA Student Results

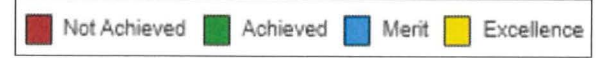
	Number Students	Number Results	Credits Achieved	Credits Merit	Credits Excellence	Total Credits	Possible Credits	Percentage Earned / Attempted	Average Credits / Student
[Redacted]	27	43	119			119	300	39.7	4.4
[Redacted]	21	35	111			111	242	45.9	5.3
[Redacted]	6	8	8			8	58	13.8	1.3
[Redacted]	7	9	16			16	68	23.5	2.3
[Redacted]	7	10	14			14	70	20.0	2.0
[Redacted]	8	15	51			51	98	52.0	6.4
[Redacted]	4	7	38			38	50	76.0	9.5
[Redacted]	1	2					14	0.0	0.0

NCEA Result Overview



Appendix : Charts & Graphs

Spreadsheets of Senior Achievement Data Analysis Available

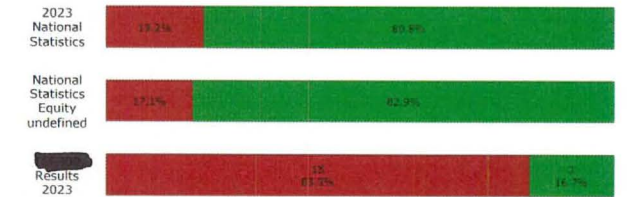


EC300 Results 2023 - Unit Standards

Overall NCEA Student Results

	Number Students	Number Results	Credits Achieved	Credits Merit	Credits Excellence	Total Credits	Possible Credits	Percentage Earned / Attempted	Average Credits / Student
[Redacted]	20	20	36			36	240	15.0	1.8
[Redacted]	19	19	36			36	228	15.8	1.9
[Redacted]	1	1					12	0.0	0.0
[Redacted]	5	5					60	0.0	0.0
[Redacted]	4	4	12			12	48	25.0	3.0
[Redacted]	5	5	12			12	60	20.0	2.4
[Redacted]	5	5	12			12	60	20.0	2.4
[Redacted]	1	1					12	0.0	0.0

NCEA Result Overview

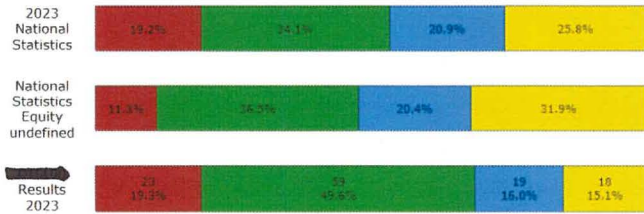


011100 Results 2023 - Achievement Standards

Overall NCEA Student Results

	Number Students	Number Results	Credits Achieved	Credits Merit	Credits Excellence	Total Credits	Possible Credits	Percentage Earned / Attempted	Average Credits / Student
[Redacted]	31	124	213	72	70	355	449	79.1	11.5
[Redacted]	23	93	149	58	59	266	337	78.9	11.6
[Redacted]	8	31	64	14	11	89	112	79.5	11.1
[Redacted]	10	43	78	12	36	126	155	81.3	12.6
[Redacted]	8	28	29	15	12	56	102	54.9	7.0
[Redacted]	3	11	26	8		34	40	85.0	11.3
[Redacted]	8	32	66	26	11	103	116	88.8	12.9
[Redacted]	1	5	11	7		18	18	100.0	18.0

NCEA Result Overview

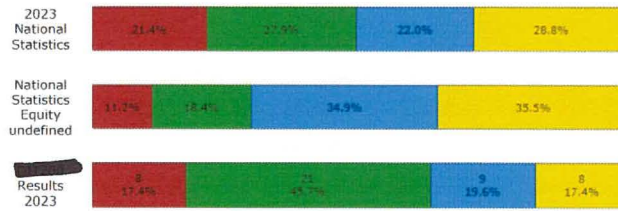


011200 Results 2023 - Achievement Standards

Overall NCEA Student Results

	Number Students	Number Results	Credits Achieved	Credits Merit	Credits Excellence	Total Credits	Possible Credits	Percentage Earned / Attempted	Average Credits / Student
[Redacted]	19	52	90	48	34	172	234	73.5	9.1
[Redacted]	15	37	72	42		114	169	67.5	7.6
[Redacted]	4	15	18	6	34	58	65	89.2	14.5
[Redacted]	4	14	14	20	17	51	61	83.6	12.8
[Redacted]	6	10	14	10		24	45	53.3	4.0
[Redacted]	4	12	22	6	17	45	55	81.8	11.3
[Redacted]	5	16	40	12		52	73	71.2	10.4

NCEA Result Overview



011500 Results 2023 - Achievement Standards

Overall NCEA Student Results

	Number Students	Number Results	Credits Achieved	Credits Merit	Credits Excellence	Total Credits	Possible Credits	Percentage Earned / Attempted	Average Credits / Student
[Redacted]	15	33	84	44	21	149	153	97.4	
[Redacted]	13	31	78	44	21	143	143	100.0	
[Redacted]	2	2	6			6	10	60.0	
[Redacted]	4	11	26	12	11	49	49	100.0	
[Redacted]	4	10	36	4	4	44	48	91.7	
[Redacted]	6	9	8	28	6	42	42	100.0	
[Redacted]	1	3	14			14	14	100.0	

NCEA Result Overview

